

Useful links and contacts

Within your institution the most important contacts are likely to be the following (they may have slightly different names in your institution so it is worth you finding out their contact details).

- **Student Disability Advisors** – first point of contact for any concerns about an individual disabled student or any student you think may have a specific learning difference.
- **Students' Union Welfare Officer** – Students' Union officers who provide advice on benefits and other welfare issues to other students.
- **Student Information and Advice Service** – people employed specifically to run information and advice services for students. They may be particularly helpful regarding visa queries for international students or hardship and other financial advice.
- **Department / Faculty / School Office** – should have information on what your institution knows about each student, their academic and disciplinary record.

Some departments/faculties/schools have a member of staff who is the designated disability liaison. This person is available to answer general queries about disabled students and disability issues.

General information

The following organisations can provide information about particular health conditions and impairments.

Autism / Asperger's Syndrome – National Autistic Society	www.autism.org.uk
Brain Injury – Headway	www.headway.org.uk
Cerebral Palsy – Scope	www.scope.org.uk
Chronic Fatigue Syndrome / ME – The ME Association	www.meassociation.org.uk
Deaf / hard of hearing / hearing impaired - Royal National Institute for the Deaf (RNID)	www.rnid.org.uk
Diabetes – Diabetes UK	www.diabetes.org.uk
Dyslexia – British Dyslexia Association	www.bdadyslexia.org.uk
Epilepsy – Epilepsy Action	www.epilepsy.org.uk
Hearing Impairment – RNID	www.rnid.org.uk
Lupus – Lupus UK	www.lupusuk.org.uk
Mental Health – MIND	www.mind.org.uk www.studentmentalhealth.org.uk
Multiple Sclerosis – The MS Society	www.mssociety.org.uk
Repetitive Strain Injury (RSI) – RSI Action	www.rsiaction.org.uk
Scoliosis – Scoliosis Association UK	www.sauk.org.uk
Visual Impairment – Royal National Institute for the Blind (RNIB)	www.rnib.org.uk

More general contacts

Action on Access (www.actiononaccess.org)

Action on Access works to promote inclusivity and diversity, and the broadest possible access to higher education. Their target groups include people from lower socio-economic groups; those who are first in their family to attend university; people who have been under the care of their local authority; mature students; disabled students; people from ethnic groups which are under-represented in higher education. They have a dedicated 'disability' area on their website which has resources for those working in higher education.

National Association of Disability Practitioners (NADP) (www.nadp-uk.org)

NADP is the professional organisation for disability and support staff in further and higher education who are involved in the management or delivery of services for disabled students. NADP offer staff development events two to three times a year on a variety of disability-related topics which may be of interest to academic and other support staff and to which non-members are welcome.

Skill: The National Bureau for Students with Disabilities (www.skill.org.uk)

Skill provide information and advice to disabled students on all topics relating to higher education.

Student Finance England (SFE)

Please visit the following website for more information:

www.direct.gov.uk/en/D11/Directories/UsefulContactsByCategory/EducationAndLearningContacts/DG_172310

Student Awards Agency for Scotland (SAAS)(www.student-support-saas.gov.uk)

Please visit their website for more information.

Student Finance Wales

Please visit the following website for more information:

www.studentfinancewales.co.uk/portal/page?_pageid=56,1274359&_dad=portal&_schema=PORTAL

Student Finance Northern Ireland

Please visit the following website for more information:

www.studentfinancenir.co.uk/portal/page?_pageid=54,1265897&_dad=portal&_schema=PORTAL